



RE Registration Form 2024-2025

For safety and administrative reasons, the Religious Education Committee asks that you complete this registration form. Only one form is needed per family. This printable form is available on the USH website, or you can find it at the Welcome Table. Just complete the form and return it to our RE associate, Annie Witzler, our office administrator, Buffy Pinney, or mail your completed form to The Unitarian Society of Hartford, 50 Bloomfield Ave, Hartford, CT, 06105.

Today's Date: _____

Section 1 - Parent/Guardian Information:

Parent/Guardian #1 - Last Name: _____ First Name: _____

Address (street name with apartment number if applicable): _____

City: _____ Zip code: _____

Primary Phone Number (please indicate if it is a home, mobile, or work number):

Secondary Phone Number (please indicate if it is a home, mobile, or work number):

Email Address (please include an email you frequently check for updates on our RE events!):

Parent/Guardian #2 - Last Name: _____ First Name: _____

Address (street name with apartment number if applicable):

City: _____ Zip code: _____

Primary Phone Number (please indicate if it is a home, mobile, or work number):

Secondary Phone Number (please indicate if it is a home, mobile, or work number):

Email Address (please include an email you frequently check for updates on our RE events!):

Children live with:

Parent Guardian #1.

Parent Guardian #2.

Both.

Other: _____

Section 2 - Student Information:

Child #1 - Last name: _____

First Name (feel free to include nicknames and/or preferred names!): _____

My child's preferred pronouns are:

He/Him.

She/Her.

They/Them.

Other: _____

Birthdate: _____ Age today: _____ Grade level as of August, 2024: _____

Name of school district or private school (if homeschooled, please indicate.) This helps us plan our RE calendar: _____

When it comes to expressing themselves, my child prefers to...

Voice their thoughts to the group.

Draw or create a visual representation of how they think.

Write down their thoughts on paper or via text.

Other: _____

My child's interests include, but are not limited to: (Note - some interest areas will overlap, this is intentional):

Acting/Storytelling.

Athletics. (Swimming, hiking/biking, gymnastics, etc.)

Books/Reading. (Novels, short-stories, manga, etc.)

Building Play. (Playing with blocks, making of a craft, playing with molding clay, etc.)

Cars/Mechanics.

Clothing/Fashion.

Cooking/Food Study.

Cooperative Play. (Racing, sports, group games, etc.)

Cooperative Video Games. (Minecraft, Among Us, Stardew Valley, etc.)

Earth Sciences. (Astronomy, geology, meteorology, and oceanography.)

Gardening. (Clearing, planting, tending, harvesting, etc.)

History/Culture Study.

Imaginary Play. (Dress-up, puppetry, playing make-believe, etc.)

Independent Play. (Reading by oneself, doing a puzzle by oneself, etc.)

Life Sciences. (Biology, botany, zoology, and ecology.)

- Music. (Listening, creating, and/or performing.)
- Nature Study. (Learning about plants and animals and how to identify them.)
- Performing Arts. (Singing, dancing, playing an instrument, etc.)
- Physical Sciences. (Chemistry and physics.)
- Pop Culture. (Trending television, movies, books, video games, etc.)
- Single-Player Video Games. (Console, mobile, or PC.)
- Social Justice Issues (Black Lives Matter, LGBTQ+ rights, etc.)
- Sports. (Football, basketball, tennis, etc.)
- Superheroes. (Marvel, DC, etc.)
- Table Top Board Games. (Monopoly, The Game of Life, etc.)
- Table Top Role-Playing Games. (Dungeons and Dragons, Cyberpunk, etc.)
- Technology/Invention.
- Travel/Geography.
- Visual Arts. (Drawing, painting, sculpting, etc.)
- Writing Arts. (Songwriting, poetry, stories, etc.)

Please add anything you want our RE supervisor to know about, i.e., allergies, need for mobility assistance, developmental issues, gender identity, or any other personal concerns. This helps us to better meet the needs of your child. If you would prefer to share this information in person, please indicate and our associate of religious education will be in touch.

Child #2 - Last name: _____

First Name (feel free to include nicknames and/or preferred names!):

My child's preferred pronouns are:

He/Him.

She/Her.

They/Them.

Other: _____

Birthdate: _____ Age today: _____ Grade level as of August, 2024: _____

Name of school district or private school (if homeschooled, please indicate.) This helps us plan our RE calendar: _____

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Write down their thoughts on paper or via text.

Other: _____

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Books/Reading. (Novels, short-stories, manga, etc.)

Building Play. (Playing with blocks, making of a craft, playing with molding clay, etc.)

Cars/Mechanics.

Clothing/Fashion.

Cooking/Food Study.

Cooperative Play. (Racing, sports, group games, etc.)

Cooperative Video Games. (Minecraft, Among Us, Stardew Valley, etc.)

Earth Sciences. (Astronomy, geology, meteorology, and oceanography.)

Gardening. (Clearing, planting, tending, harvesting, etc.)

History/Culture Study.

Imaginary Play. (Dress-up, puppetry, playing make-believe, etc.)

Independent Play. (Reading by oneself, doing a puzzle by oneself, etc.)

Life Sciences. (Biology, botany, zoology, and ecology.)

Music. (Listening, creating, and/or performing.)

Nature Study. (Learning about plants and animals and how to identify them.)

Performing Arts. (Singing, dancing, playing an instrument, etc.)

Physical Sciences. (Chemistry and physics.)

Pop Culture. (Trending television, movies, books, video games, etc.)

Single-Player Video Games. (Console, mobile, or PC.)

Social Justice Issues (Black Lives Matter, LGBTQ+ rights, etc.)

Sports. (Football, basketball, tennis, etc.)

Superheroes. (Marvel, DC, etc.)

Table Top Board Games. (Monopoly, The Game of Life, etc.)

Table Top Role-Playing Games. (Dungeons and Dragons, Cyberpunk, etc.)

Technology/Invention.

Travel/Geography.

Visual Arts. (Drawing, painting, sculpting, etc.)

Writing Arts. (Songwriting, poetry, stories, etc.)

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Child #3 - Last name: _____

First Name (feel free to include nicknames and/or preferred names!): _____

My child's preferred pronouns are:

He/Him.

She/Her.

They/Them.

Other: _____

Birthdate: _____ Age today: _____ Grade level as of August, 2022: _____

Name of school district or private school (if homeschooled, please indicate.) This helps us plan our RE calendar: _____

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Write down their thoughts on paper or via text.

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Cars/Mechanics.

Clothing/Fashion.

Cooking/Food Study.

Cooperative Play. (Racing, sports, group games, etc.)

- Cooperative Video Games. (Minecraft, Among Us, Stardew Valley, etc.)
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- Pop Culture. (Trending television, movies, books, video games, etc.)
- Single-Player Video Games. (Console, mobile, or PC.)
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Child #4 - Last name: _____

First Name (feel free to include nicknames and/or preferred names!): _____

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Section 3 - Additional Information:

PHOTO PERMISSION: Please check the YES box if you give the Religious Education Program permission to use your child(ren)'s photographs in various publications created by and for USH. *Please note: We will not include the names of children with photos.*

YES, you have my permission to use my child(ren)'s photographs.

NO, you do not have my permission to use my child(ren)'s photographs.

RE Volunteers wanted! Please consider volunteering in our RE classroom or for a one-time event:

Yes, I would be willing to volunteer. Please contact me.

No, not at this time.

Thank you for taking the time to fill out this form!

Upon completion, please email to: shahan06410@gmail.com or put in Shahan's box @ USH or slip under office 12 door.