

# RE Registration Form

## Spring 2022

For safety and administrative reasons, the Religious Education Committee asks that you complete this registration form. Only one form is needed per family. This printable form is available on the USH website, or you can find it at the Welcome Table. Just complete the form and return it to our RE associate, Annie Witzler, our office administrator, Buffy Pinney, our interim minister, Terry Cummings, or mail your completed form to The Unitarian Society of Hartford, 50 Bloomfield Ave, Hartford, CT, 06105.

Today's Date: \_\_\_\_\_

### Section 1 - Parent/Guardian Information:

Parent/Guardian #1 - Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_

Address (street name with apartment number if applicable): \_\_\_\_\_

City: \_\_\_\_\_

Zipcode: \_\_\_\_\_

Primary Phone Number (please indicate if it is a home, mobile, or work number):

\_\_\_\_\_

Secondary Phone Number (please indicate if it is a home, mobile, or work number):

\_\_\_\_\_

Email Address (please include an email you frequently check for updates on our RE events!):

\_\_\_\_\_

Parent/Guardian #2 - Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_

Address (street name with apartment number if applicable): \_\_\_\_\_

City: \_\_\_\_\_

Zipcode: \_\_\_\_\_

Primary Phone Number (please indicate if it is a home, mobile, or work number):

\_\_\_\_\_

Secondary Phone Number (please indicate if it is a home, mobile, or work number):

\_\_\_\_\_

Email Address (please include an email you frequently check for updates on our RE events!):

\_\_\_\_\_

Children live with:

- Parent Guardian #1.
- Parent Guardian #2.
- Both.
- Other: \_\_\_\_\_

Section 2 - Student Information:

Child #1 - Last name: \_\_\_\_\_

First Name (feel free to include nicknames and/or preferred names!):

\_\_\_\_\_

My child's preferred pronouns are:

- He/Him.
- She/Her.
- They/Them.
- Other: \_\_\_\_\_

Birthdate: \_\_\_\_\_

Age today: \_\_\_\_\_

Grade level as of August, 2021: \_\_\_\_\_

Name of school district or private school (if homeschooled, please indicate.) This helps us plan our RE calendar: \_\_\_\_\_

When it comes to expressing themselves, my child prefers to...

- Voice their thoughts to the group.
- Draw or create a visual representation of how they think.
- Write down their thoughts on paper or via text.
- Other: \_\_\_\_\_

My child's interests include, but are not limited to: (Note - some interest areas will overlap, this is intentional):

- Acting/Storytelling.
- Athletics. (Swimming, hiking/biking, gymnastics, etc.)
- Books/Reading. (Novels, short-stories, manga, etc.)
- Building Play. (Playing with blocks, making of a craft, playing with molding clay, etc.)
- Cars/Mechanics.
- Clothing/Fashion.
- Cooking/Food Study.
- Cooperative Play. (Racing, sports, group games, etc.)
- Cooperative Video Games. (Minecraft, Among Us, Stardew Valley, etc.)
- Earth Sciences. (Astronomy, geology, meteorology, and oceanography.)
- Gardening. (Clearing, planting, tending, harvesting, etc.)
- History/Culture Study.
- Imaginary Play. (Dress-up, puppetry, playing make-believe, etc.)
- Independent Play. (Reading by oneself, doing a puzzle by oneself, etc.)
- Life Sciences. (Biology, botany, zoology, and ecology.)
- Music. (Listening, creating, and/or performing.)
- Nature Study. (Learning about plants and animals and how to identify them.)
- Performing Arts. (Singing, dancing, playing an instrument, etc.)
- Physical Sciences. (Chemistry and physics.)
- Pop Culture. (Trending television, movies, books, video games, etc.)
- Single-Player Video Games. (Console, mobile, or PC.)
- Social Justice Issues (Black Lives Matter, LGBTQ+ rights, etc.)
- Sports. (Football, basketball, tennis, etc.)
- Superheroes. (Marvel, DC, etc.)
- Table Top Board Games. (Monopoly, The Game of Life, etc.)
- Table Top Role-Playing Games. (Dungeons and Dragons, Cyberpunk, etc.)
- Technology/Invention.
- Travel/Geography.
- Visual Arts. (Drawing, painting, sculpting, etc.)
- Writing Arts. (Songwriting, poetry, stories, etc.)

Please add anything you want our RE supervisor to know about, i.e., allergies, need for mobility assistance, developmental issues, gender identity, or any other personal concerns. This helps us to better meet the needs of your child. If you would prefer to share this information in person, please indicate and our associate of religious education will be in touch.

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Child #2 - Last name: \_\_\_\_\_

First Name (feel free to include nicknames and/or preferred names!):

\_\_\_\_\_

My child's preferred pronouns are:

- He/Him.
- She/Her.
- They/Them.
- Other: \_\_\_\_\_

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Child #3 - Last name: \_\_\_\_\_

First Name (feel free to include nicknames and/or preferred names!):

\_\_\_\_\_

My child's preferred pronouns are:

- He/Him.
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- They/Them.
- Other: \_\_\_\_\_

Birthdate: \_\_\_\_\_

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Child #4 - Last name: \_\_\_\_\_

First Name (feel free to include nicknames and/or preferred names!):

\_\_\_\_\_

My child's preferred pronouns are:

- He/Him.
- She/Her.
- They/Them.
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- Life Sciences. (Biology, botany, zoology, and ecology.)
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Section 3 - Additional Information:

PHOTO PERMISSION: Please check the YES box if you give the Religious Education Program permission to use your child(ren)'s photographs in various publications created by and for USH.

*Please note: We will not include the names of children with photos.*

- YES, you have my permission to use my child(ren)'s photographs.
- NO, you have my permission to use my child(ren)'s photographs.

RE Volunteers wanted! Please consider volunteering in our RE classroom or for a one-time event:

- Yes, I would be willing to volunteer. Please contact me.
- No, not at this time.

Thank you for taking the time to fill out this form!